

## THIRD GRADE

# LESSON 1

## GOOD CITIZENSHIP

### OVERVIEW

This lesson will introduce the concept of safety in the community and attributes of good citizens. “Community” will be defined in this lesson as being made up of all the people who live in the area around the student. Members of their community include the student and their family, their neighbors and all the people at their school. Communities are made up of people students know and people they don’t. A good citizen is someone who cares about others, follows rules and tries to help make the world a better place.

Being a good citizen is being able to recognize:

- A Wrongdoing – an unsafe behavior or action
- A Wrongdoer – anyone who does something that is unsafe that may affect them or somebody else
- A Victim – a person who is hurt or threatened by a wrongdoer

The concept of “bystander” will be introduced. A “bystander” is defined as someone who stands by and witnesses wrongdoing, but does not do anything about it. While bystanders are not encouraged to intervene and put themselves in danger, they should tell a person in authority.

The Trusted Triangle will be reviewed. The Trusted Triangle is made up of three trusted adults who are old enough to drive and to whom the student can go to anytime they feel unsafe, uncomfortable or confused. Students can report wrongdoing to anyone in their Trusted Triangle. Students will see in the video an example of wrongdoing. They will use Think, Feel, Act.

Think, Feel, Act:

- Think – What is happening?
- Feel – How does this make me feel?
- Act – What kind of action will I take?

### MATERIALS

- *Safer, Smarter Kids* Video, Lesson 1
- *Safer, Smarter Kids* Journals
- Lesson 1 Parent Letter
- Poster (Put this up in a prominent place in your classroom and refer to this poster at the beginning of every lesson.)
- Poster Clings: Buddy & Owlivia
- Sticker: Buddy
- Sticker: Owlivia
- Glossary Sheet

### LESSON 1 OUTLINE 60m

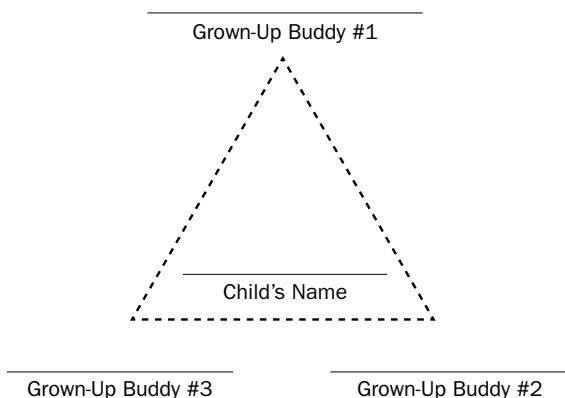
#### **1. SHOW SAFER, SMARTER KIDS VIDEO, LESSON 1**

Lauren will cover:

- Introduction
- Good Citizenship in our Community
- Wrongdoing, Wrongdoer, Victim, Bystander
- Trusted Triangle
- Think, Feel, Act



## MY TRUSTED TRIANGLE



### 2. CLASSROOM ACTIVITIES

- Review classroom and school rules.
- Talk about wrongdoing, wrongdoers, bystanders and victims. Help students understand that to be a good citizen, they must understand how each of these impacts a community.

#### Teacher Tips

Teachers should encourage students to update or create their Trusted Triangles. One adult in the Trusted Triangle must be outside of the child's family.

### 3. LESSON 1 JOURNAL PROMPT

- Have the class take out their journals and respond to this lesson's journal prompt:  
*Every community is made up of citizens. What are the characteristics of a safe citizen? Explain why these characteristics are important to a community.*

### 4. BUDDY AND OWLIVIA STICKERS

Pass out the Buddy stickers to students, reminding them about how to be a good citizen.

Pass out the Owlivia stickers to students, reminding them about how to always be aware of their surroundings and be on the lookout for any wrongdoing.

### 5. GLOSSARY SHEET

Pass out the glossary sheet and use as a reference throughout the curriculum to teach terms. Consider 3-hole punching the sheets for students to place in a classroom binder for safekeeping.

### 6. POSTER

Add the appropriate cling to the Classroom Poster to signify completion of the lesson.

### 7. PARENT LETTERS

Remember to send students home with the Parent Letters so parents can read them.



#### DID YOU KNOW?

*Child sexual abuse can happen anywhere, in any neighborhood, religion or church group, racial or ethnic group, and among both the rich and the poor.<sup>1</sup>*

#### DID YOU KNOW?

*According to the U.S. Department of Justice, Bureau of Justice Statistics, there were 9,700 convicted sex offenders who were released in one year alone.<sup>2</sup>*





# LESSON 1 NOTES

